



BHAVANI SCHOOL

CENTRE FOR LEARNING
INDEPENDENT DAY &
BOARDING SCHOOL



PROSPECTUS



I Keep Trying



I take safe risks



I listen carefully to understand what someone is saying or feeling

I'm aware of what I'm thinking



I try to laugh every day



I choose my words carefully



I like to use my Imagination



I think before i Act



I use what I have learned in new situations

I search for something amazing in everything I see

I pay attention to the world around me



Sometimes I try a different way



I love to learn



I work well with others



I ask thoughtful questions

I try many ways to check my work



I am ready to adapt these 16 Habits of Mind

KNOWLEDGE IS THE SUPREME GOAL



The sun is the shining light of enlightenment, where the three elements of wisdom, knowledge and growth converge.



The book represents knowledge, the outcome of combined wisdom and growth..



The pen is a symbol of wisdom because it directs the mind of the student to concentration and expression.



The tree stands for growth—the Buddha attained wisdom under the branches of a spreading banyan. Through the intake of wisdom, the mind grows.

The elements of the School's logo are based on the four-way process of learning, inspired by a staff of dedicated teachers, bringing out the potential in every child.



OUR MISSION



"ज्ञानंपरमंध्येयम्"

"GyanamParamamDhyeyam", the School's Sanskrit motto, means that knowledge (Gyanam) is the first and the most important (Paramam) chapter (Dhyeyam) in life. The motto serves to underscore the message of the logo.

Excellence at The Bhavani School—Centre for Learning is the result of a confluence of staff environment, teamwork, ethical behavior, innovative teaching methods and pride in what we do.





CHAIRMAN & ADVISORY BOARD



DR.SUNITA SARAWAGI

Researches in the fields of databases and machine learning. She is institute chair professor at IIT Bombay.

Dr. Sunita Sarwagi got her PhD in databases from the University of California at Berkeley and a bachelors degree from IIT Kharagpur. She has also worked at Google Research (2014-2016), CMU (2004), and IBM Almaden Research Center (1996-1999).

She was awarded the Infosys Prize in 2019 for Engineering and Computer Science, and the distinguished Alumnus award from IIT Kharagpur.

She has several publications including best paper awards at ACM SIGMOD, VLDB, ICDM, NIPS, and ICML conferences. She has served on the board of directors of the ACM SIGKDD and VLDB foundation. She was program chair for the ACM SIGKDD 2008 conference, research track co-chair for the VLDB 2011 conference and has served as program committee member for SIGMOD, VLDB, SIGKDD, ICDE, and ICML conferences, and on the editorial boards of the ACM TODS and ACM TKDD journals.





DIPANKAR CHAKRABARTI

Executive Director, AWS Alliance Leader & Data Control Office Leader – PwC India

QUALIFICATION

- ❁ M.TECH (NUCLEAR ENGINEERING & TECHNOLOGY) from Indian Institute of Technology, Kanpur, India, Nuclear Power Corporation Scholar.
- ❁ MDP – Corporate Creativity – Indian Institute of Management, Kolkata
- ❁ Certificate on Disruptive Strategy – Harvard Business School
- ❁ Certificate in Data Based Decision – Cambridge Judges School
- ❁ Certificate in Introduction in Quantum Computing – Massachusetts Institute of Technology

MEMBERSHIP

- ❁ Senior Member of IEEE
- ❁ Life Member of Indian Institute of Chemical Engineers
- ❁ Co-chairman for IT subcommittee for Confederation of Indian Industry Eastern Region



BACKGROUND

Shri Dipankar Chakroborty has 28 Years of work-experience in power plant operations, Steel plant Enterprise Resource Planning, E-Procurement, Procurement Policy Setting, Secondary steel marketing, Engineering consultancy, Management consultancy for PSU including program management of large transformations, BPO/KPO set-up for secondary steel disposal and payroll processing, Technology CoE set-up for e-Commerce, IT strategy, Cloud migration strategy and Start-up setup. 15 years in Senior Management Roles.

He is supporting in multiple organizations to set up their cloud transformation strategy and supporting multiple cloud migration implementations.



RAJESH SARAWAGI

I humbly present to you The Bhavani School, a unique Center for Learning dedicated to the holistic development of the child. I seek to create a stimulating and safe environment that will nurture the intellectual, physical, emotional, social, and creative potentials of my students.

The school, spread over twenty acres, is endowed with exceptional infrastructure for academics and professional-level facilities for several sports including swimming, tennis, team sports, and skating. My vision is to provide the next generation with a diverse and rich exposure, so they are equipped to make informed choices about their future careers. Such topnotch facilities, that I painstakingly built over the last seven years, are the first step in realizing this vision.

The quality and strength of the faculty is pivotal to the working of any school. The New National Education Policy requires a 30:1 student-teacher ratio, my goal is to maintain a 10:1 ratio so that each child gets personalized guidance along multiple facets of development. Our curriculum is optimized to be rigorous, engaging, and enriching in a way that fosters the overall development of the learners.



I envision an open school that makes learning fun and student-driven so that the learning is retained beyond the boundaries of the classrooms and exams. Our multidisciplinary focus seeks to impart life skills, social accountability, and ethics of social and moral engagements so that our graduates transform to be dynamic, productive, and thoughtful citizens of the country.

I feel privileged to be able to serve my community through this vision of a top-notch school. I welcome you to be a part of the school.

If you have any questions, please visit the school website or can contact me at centreforlearning@bhavani1.com

OUR PHILOSOPHY



STUDY TECHNOLOGY

The basic fact is that students fail to learn because no one ever taught them how to learn – that is, how to identify the barriers to learning and how to overcome those barriers.

It is not just another method of study. It allows a person to learn any subject successfully, empowering them to achieve the goals they have set in life for what they want to be and what they want to do.

Study Technology consists of tools and techniques which teachers can use to improve the learning rates of students. These same tools and techniques can be used by students themselves to improve their ability to understand and to use the materials they read and study. And it remains vital for continued learning as one leaves school and faces the challenges of life.

Here, we define successful learning the same way we define proficiency.

Someone who learns a subject successfully should be able to use that subject to accomplish something. They should be able to accomplish it quickly, without error, and with good judgment. These are the ingredients for success in life – in any field of endeavor.

Develop the highest potential of our children so that they can achieve higher living standards through self-learning, creativity, innovation, use of new technologies, decision making, and social responsibility.

The aim is to create in the students the ability to design ideas for change that will have an impact on the community.

Promotes innovation creativity, critical thinking, problem-solving, communication, and collaboration.

The strategy focused on four phases: exploration, design, experiment, and share the ideas/projects to solve the challenges posed.

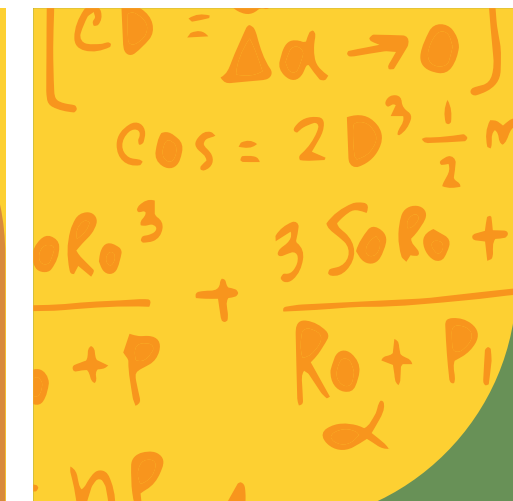
Each child to flourish as a unique individual and become confident and able in skills that underpin their whole education. Using the EYFS learning program in alignment with features of the Montessori philosophy and covering the seven areas of learning, regular observation and assessments are used to plan effectively for individual needs, including those children who may need extra support.

**“BE MISERABLE. OR
MOTIVATE YOURSELF.
WHATEVER HAS TO
BE DONE, IT'S
ALWAYS YOUR
CHOICE.”**



- Provide an independent school education with low fees whilst maintaining a high staff-to-student ratio.
- Furnish a full educational solution from age 3 through to age 15, Nursery to Senior Levels, so that parents have a complete pathway for their child, as has been voiced as needed by the parents.
- Add educational value at every stage of students' development, to achieve their full potential in all areas, whether or not they have special educational needs in one or more areas, whether or not they are able, gifted, or talented in one or more areas, and whether or not they perform within an expected range.

ANYTIME ANYWHERE
LEARNING SINCE THE
WORLD CANNOT BE
BROUGHT IN THE
CLASSROOM.





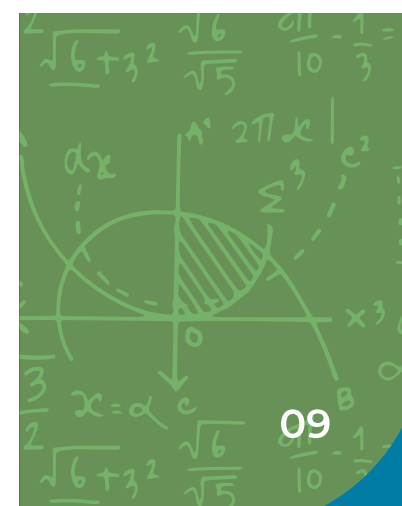
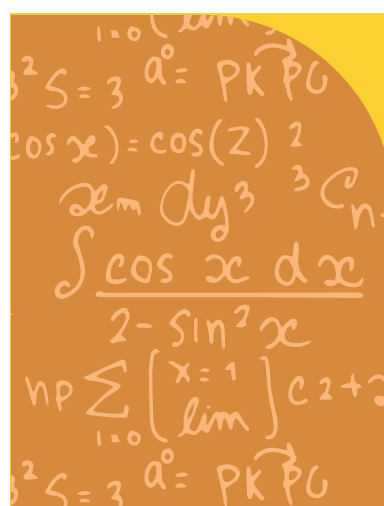
OUR AIM



- ✿ In the Senior School children will be gradually led into tailor-made academic and pastoral programs of study for each student so that individuals are enhanced and encouraged to blossom and become more able to achieve ambitions in careers of their choice and to follow their interests.
- ✿ Promote individual personal development through our Boarding provision which strives to contribute effectively to the school's aim to provide students with the skills and knowledge necessary to live their lives to the full.

- ✿ To empower students with essential knowledge and skills for living, and in particular the ability and confidence to study, understand and apply any subject whatsoever – using Study Technology – so that they can successfully follow whatever path they choose in life; and
- ✿ To instill in all students the ability to communicate freely and confidently, to nurture competence, confidence in themselves, industriousness, responsibility, tolerance, and a moral and ethical compass.
- ✿ Ensure that all students are happy throughout their time at the school and graduate feeling enthusiastic about life, having developed new friendships, and gained a sense of achievement in an ethical, highly productive, and motivating environment.
- ✿ Deliver at primary education level a formal, broad education focusing on literacy and numeracy as well as introducing children to the Study Technology.

EVERY CHILD IS DIFFERENT; SO IS OUR APPROACH.



CHILDREN ARE BORN CREATIVE... THE CHALLENGE LIES IN FOSTERING THE CREATIVITY AS THEY GROW.



“At The Bhavani School, students are given the tools that allow them to feel really passionate about something. Applying these tools, they can become more than students: they have the potential to become practitioners and entrepreneurs, leaders and guides in their chosen fields.”

Multiple Intelligence Pedagogy

At The Bhavani School, we practice the pedagogy of multiple intelligences based on Howard Gardner’s theory as proposed in his 1983 book *Frames of Mind: The Theory of Multiple Intelligences*. It is a fresh, new perspective on intelligence, differing greatly from the traditional view that recognizes only two intelligence, verbal and computational.

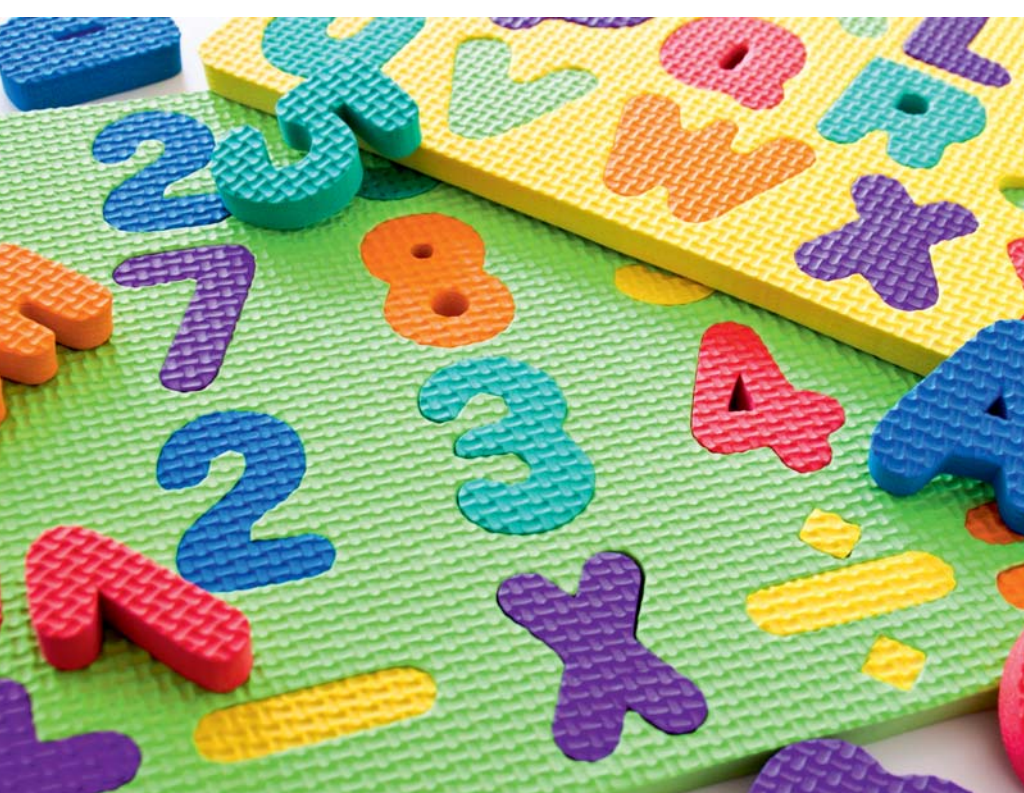
According to the theory of Multiple Intelligences, an intelligence must fulfill eight criteria—

Logical-Mathematical Intelligence

Consists of the ability to detect patterns, reason deductively, and think logically. This intelligence is most often associated with scientific and mathematical thinking.

Linguistic Intelligence

Involves having a mastery of language. This intelligence includes the ability to effectively manipulate language to express oneself rhetorically or poetically. It also allows one to use language as a means to remember information.





Personal Intelligence

Includes Interpersonal Intelligence—the ability to understand and discern the feelings and intentions of others and intrapersonal intelligence—the ability to understand one's own feelings and motivations. These two bits of intelligence are separate from each other. Nevertheless, because of their close association in most cultures, they are often linked together.

Naturalistic

The ability to readily recognize flora and fauna, to make other consequential distinctions in the natural world, and to use this ability productively.



Spatial Intelligence

Gives one the ability to manipulate and create mental images in order to solve problems. This intelligence is not limited to visual domains. Gardner notes that spatial intelligence is also formed in blind children.

Musical Intelligence

Encompasses the capability to recognize and compose musical pitches, tones, and rhythms. Auditory functions are required for a person to develop this intelligence in relation to pitch and tone, but it is not needed for the knowledge of rhythm.

Bodily-Kinesthetic Intelligence

Is the ability to use one's mental abilities to coordinate one's own bodily movements. This intelligence challenges the popular belief that mental and physical activity are unrelated.

**A CONFIDENT CHILD
IS A PRODUCTIVE
CHILD.**







FOUNDATION STAGE



PREPARATORY STAGE



MIDDLE STAGE



SECONDARY STAGE



FOUNDATION STAGE

Bhavani Centre for Learning

Apart from the conveying of essential knowledge and skills for living, the priceless ability and confidence to study, understand and apply any subject, and an environment in which children of all ages are encouraged to communicate freely and confidently, at The Bhavani School we strive to ensure that all students are happy throughout their time at the school and leaves feeling enthusiastic about life, having developed new friendships and gained a sense of achievement in an ethical, highly productive and motivating environment.

AGES 3 TO 8 | PRE-SCHOOL CLASS 1, & CLASS 2

Early Years Foundation Stage (EYFS) areas concentrate on the child as an individual.

With the current reforms being in the Indian Education Sector by way of National Education Policy 2020, now pre-school education shall also be governed by the National Curriculum Framework (NCF).

By delivering separately to 3s-8s (i.e., those children whose birth dates fall slightly outside the Reception class starting age in March) using different classrooms according to age, we cover the required areas of learning with much more attention on individual needs, including helping those children who may need extra support.

The foundational stage of education as per the National Education Policy will comprise 3 years of preschool education followed by two years of primary classes (classes 1 and 2).

As emphasized in the new National Education Policy, this stage will focus on teaching in play-based or activity-based methods and on the development of language skills.

The young learners at this stage will get a compulsory and generous amount of time for physical activities, because Holistic Development is a must, right from the foundation stage.

Learning to become a Swimmer is compulsory right from the foundation stage since we believe that Swimming is not just a sports activity, it is a Life Saving Skill for which everyone should be prepared.





PREPARATORY STAGE

AGES 8 TO 11 | CLASSES 3 TO 5

The focus in the preparatory stage remains on language development and numeracy skills along with a compulsory focus on physical upliftment activities.

Here, the method of teaching and learning would be play and activity-based, including classroom interactions with elements of discovery.

In this stage, we continue to build on that basic education as well as introducing children to Study Technology.

Children also get to opt for a Foreign Language class.

The learners get opportunities to experience professional-level sports facilities and individual interest-based extra-curricular activities in the fields of Arts, Music, Dance, Drama, IT Skills, etc.

Our Professionals/Coaches will keep an eye on specific talents and key interest areas of the learners and will ensure each the learner gets to pursue their activity of interest to the fullest.

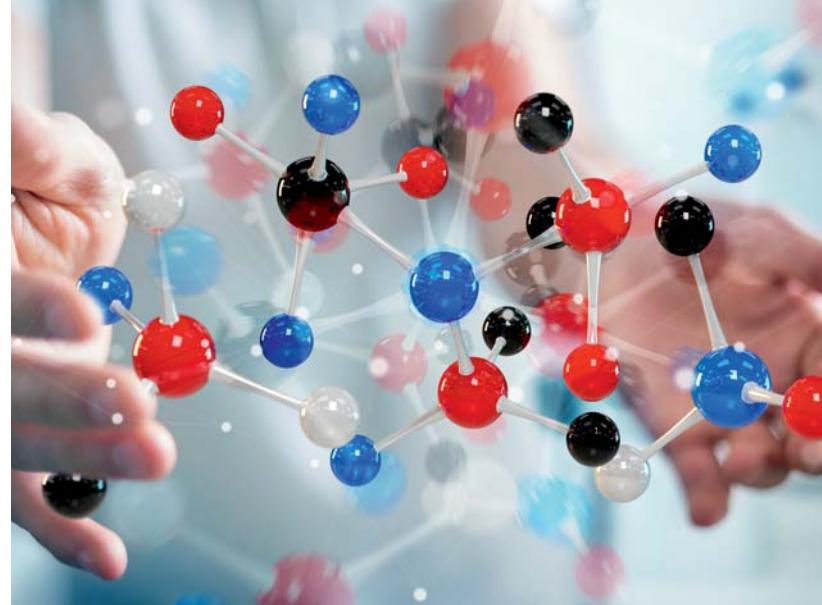


**‘TEACH TO THE
INDIVIDUAL, NOT TO
THE CURRICULUM’**





MIDDLE STAGE



AGES 11 TO 14 | CLASSES 6 TO 8

This stage will focus on critical learning objectives, which is a big shift from the rote learning methods used in our education system for years.

This stage will work on experiential learning in the sciences, mathematics, arts, social sciences, and humanities.

Students get an all-round, basic education in a wide range of subjects. This gives them overview, experience and information required necessarily to enable them to choose the subjects in which they want to specialize as they move on into the Upper Senior Level.

During this stage, the students get to opt for a specialized activity from the fields of Sports and Extra-Curricular. Under the guidance of the professional coaches and advisors, they will have to strive hard for excellence and required to participate in the professional level competitions and events.

Since the new National Education Policy has made learning coding compulsory from Grade 6 onwards, at this stage, the students of Grade 6 shall be exposed to the preliminaries of coding by way of activities or games and shall continue to pursue the same as they advance to the secondary stage.



**‘STOP DELIVERING THE
CURRICULUM TO KIDS.
START DISCOVERING IT
WITH THEM INSTEAD’**



'CURRICULUM SHOULD HELP CHILDREN HAVE DEEPER AND FULLER UNDERSTANDING OF THEIR OWN EXPERIENCE'



SECONDARY STAGE

AGES 14 TO 18 | CLASSES 9 TO 12

This stage will cover two phases classes 9 and 10 and classes 11 and 12.

The main change in these classes is the shift to a multidisciplinary system where students need to have access to a variety of subject combinations that they are supposed to choose as per their skills and interest areas instead of being compulsorily restricted to Arts, Science, and Commerce categories.

This stage will again push for greater critical thinking and flexibility in the thought process.

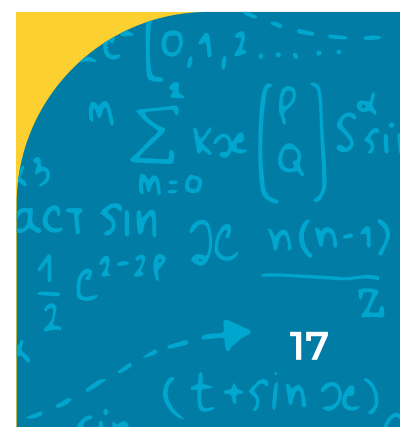
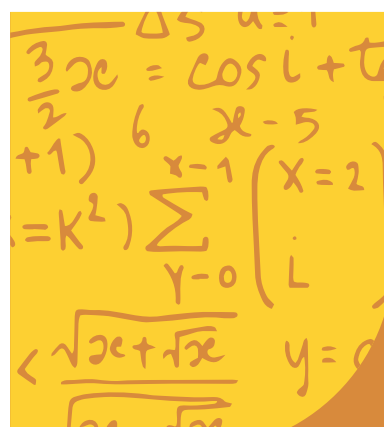
Students in the Upper Seniors (Years 10 and 11, ages 16 to 17) move through tailored programs in chosen subjects towards examinations at the end of Year 12.

May choose to graduate to the The Bhavani School - Centre for Learning (BSCFL) Extended Career Oriented Programme to continue their studies.



Students develop independent learning skills and study Advanced Levels in selected subjects leading to a set of examinations conducted by CBSE, New Delhi which can qualify them for university entrance almost anywhere in the world.

We will also ensure that by the time students are ready for school graduation and ready to take up higher education in their chosen stream, they should also be ready with their skills in extracurricular or sports activities, which is now a days counted to be at par with academic skills.





Education at The Bhavani School is not limited to warranting scholastic success alone but making students deal with the global challenges with no compromises made to the local demands.

We offer CBSE curriculum to students from grade 1- 12, who would like to pursue their school life through the national curriculum.

We are aware of the pressures of a symbiotic and academically aggressive environment and the need for children to be gritty and thriving in what they do.

Our School's CBSE curriculum blends its content-rich curriculum with real-life application and contextual connections.

Academic pursuit is both vocation and life uplifting experience. We are confident of our academic framework and infrastructure that has dynamic composure, combined with exceptional coaching matched by an enviable quality of life.

By selecting The Bhavani School, your children will be integrated with a forthcoming and vibrant society.

Central Board of Secondary Education (CBSE) is one of India's premier educational bodies offering qualifications in nearly 21,499 schools in over 28 countries (as of 2020) around the world.

The examinations are held yearly. Key examinations under CBSE include AISSE (All India Secondary School Examination) and AISSCE (All India Senior School Certificate Examination).

The CBSE curriculum is framed with a multifaceted student-centric approach, which is both synergistic and naturalistic.

The curriculum, both in terms of content and procedures is 21st century relevant and meets the highest learning standards. Comprising a dynamic and vibrant diverseness of academics, sports, fine arts, performing arts, the curriculum is aimed at developing creativity and innovation, exposing children to varied educational experiences preparing them to face the future challenges of a globalized economy.



**BHAVANI
SCHOOL**

CENTRE FOR LEARNING

**“FAILURE IS THE
OPPORTUNITY TO
BEGIN AGAIN MORE
INTELLIGENTLY.”
-HENRY FORD**

OUR EDUCATORS



SPORTS & EXTRA-CURRICULAR

Substantial weightage has been put upon to create a world class sports academy which comprises of professional courts, specialized individual sports arena along with ensemble of the finest group of sports educators and instructional staff to pass on their best to create Champions.

IN THE CLASSROOM

An optimum student strength in each class ensures that the faculty can focus adequate time and attention on their students towards overall learning environment to build bright future.

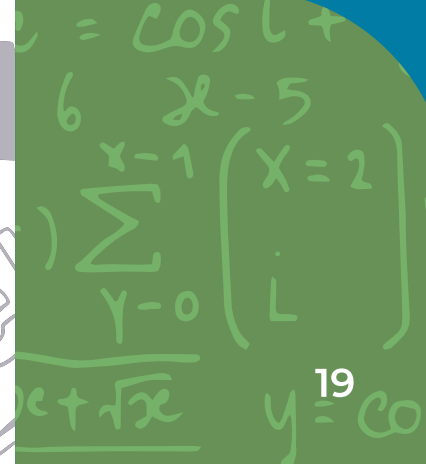
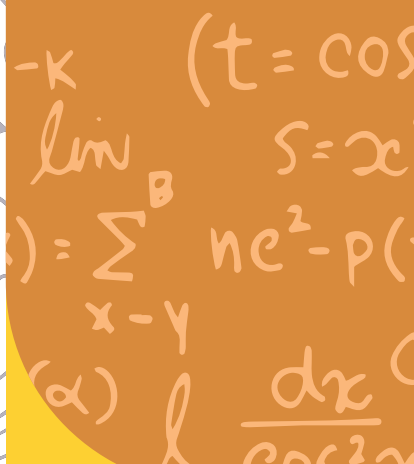
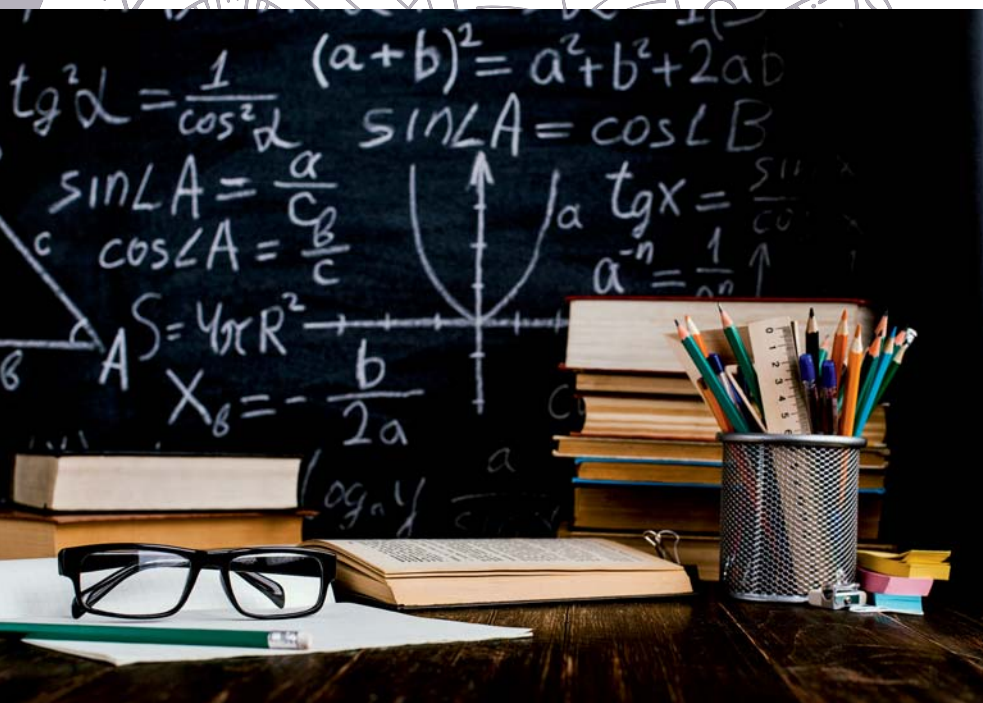
Teachers work closely with students in the classroom and one-on-one in small groups outside the classroom, to support their English language needs in listening, speaking, reading, and writing.

Each teacher plays the role of a 'mentor' and takes on the responsibility of grooming a small group of children in his / her fold. Apart from academic faculty, we bring the expertise of trained counsellors to help students in personal, academic, and career guidance.

Guest lecturers also figure prominently on the program schedule. Handpicked from a variety of backgrounds ranging from successful businessmen to inspiring leaders and motivational speakers.

AT BOARDING

Keeping in mind our sole aim to promote individual personal development, our boarding provision aims to contribute effectively to provide students with the skills and knowledge necessary to live their lives to the full. Boarding staff actively get to know boarders well as individuals and provide a high level of care for them.



CAMPUS & FACILITIES OVERVIEW



LUSH GREEN

With a lush green well-planned campus spread across over twenty acres, we proudly claim to be one of the biggest, secured, and most advanced comprehensive campuses in our country.



PURE-AIR CONTROLLED TEMPERATURE TRANSPORT

We boast of having a fleet of the Latest, Advanced, Secured and Safe "Pure Air-Temperature Controlled" buses and monitor to keep eye on almost every movement till your child reaches safe. We have a compulsory policy of Female as well Male attendants in each of these coaches. Real time tracking of each bus will be enabled over the school mobile App, along with Drivers and Attendants whose complete data will be available digitally on our sites.



TENACIOUSLY SECURED

Highly secured campus with 24x7 tenacious surveillance having Zero Blind Spots on the entire campus. Each and every movement is digitally Monitored/Tracked/Recorded with the assembling of the most advanced equipment. The entire Campus is Gated, with the campus wall >10feet high and electronically monitored.

SPACIOUS CLASSROOMS

We have taken care of the foremost requirement in the classrooms – "Natural Daylight and Nature's Ventilation". All Classrooms are Digitally Equipped for a No-Compromise Learning Environment.





INFIRMARY

Dedicated 4-Beded well-equipped medics room available within the campus with 24x7 residential medical staff and doctor-on-call facility .

MUSIC STUDIO

Music Department aims to get children to love music in its many forms, to appreciate many styles, to experience playing instruments, and to be happy to join in songs at whatever level they are capable. The emphasis is on not criticizing one's taste in music, intending that they become open to many different genres. Performance opportunities will be given throughout the year; either in small concerts, assemblies, and large concerts or as part of the big school play, and some also play or sing outside of the school and partake in singing and music examinations and productions. To Achieve we have designed Two Music Studios for Vocal and Instruments, respectively.



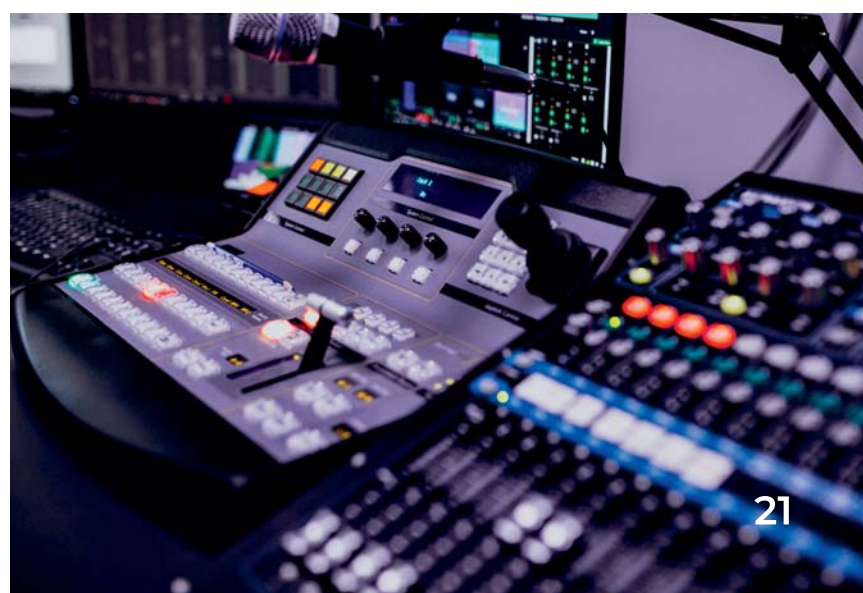
DANCE & DRAMA STUDIO

All students, Girls, and Boys, are offered and encouraged to participate in dance lessons, covering modern, jazz, tap, and classical conducted by independent professionals at State of Art dedicated facility.

RADIO STATION

A School Radio station run by the students and for the students will help build an inclusive atmosphere in the school. Radio is all about communication and running a radio show takes commitment and teamwork for it to be a success.

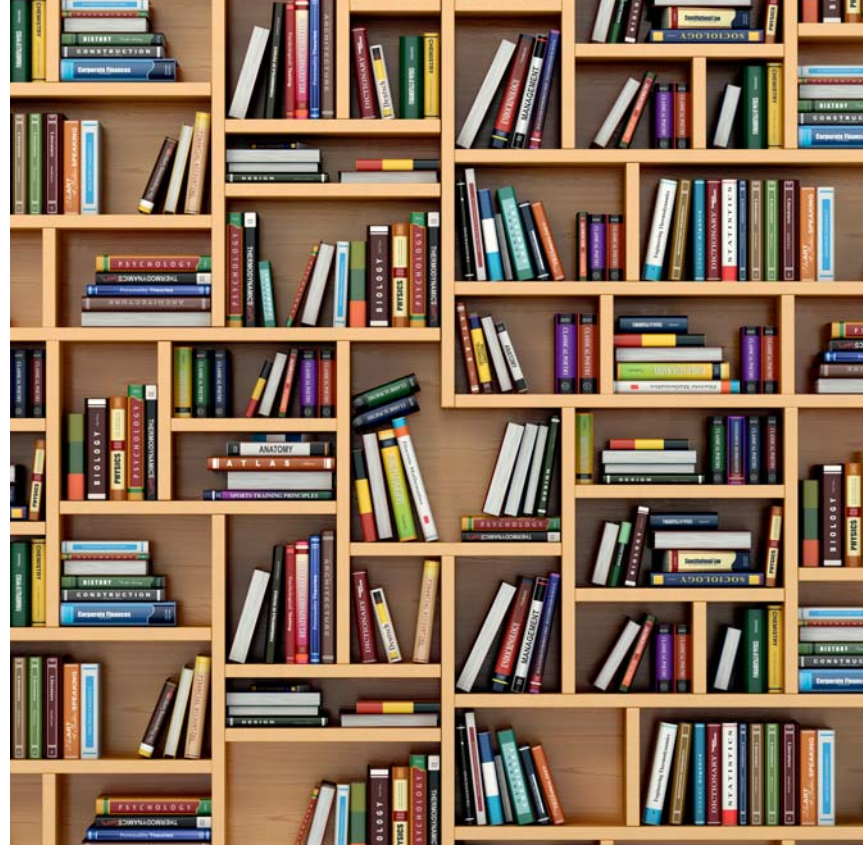
Our systems are easy enough to use so that all students, regardless of age or ability can get involved. It is slated to become a full-fledged FM Station for the city of Balasore .



STUDENT RESOURCE CENTRE



To inculcate the habit of reading among the learners, a huge facility has been created to provide a conducive environment to the readers; as we understand the library is becoming active learning common where students and teachers gather to research, learn, plan, design, create, and collaborate.



GREAT FACILITIES AHEAD OF TIME



INTEGRATED SCIENCE LAB

Integrated Science Laboratory provides an integrated study of the sciences for the students of Middle and Secondary Stage where they get the right impetus to learn by doing. We help to inculcate and develop a scientific temperament and provide a the perfect platform for scientific knowledge.



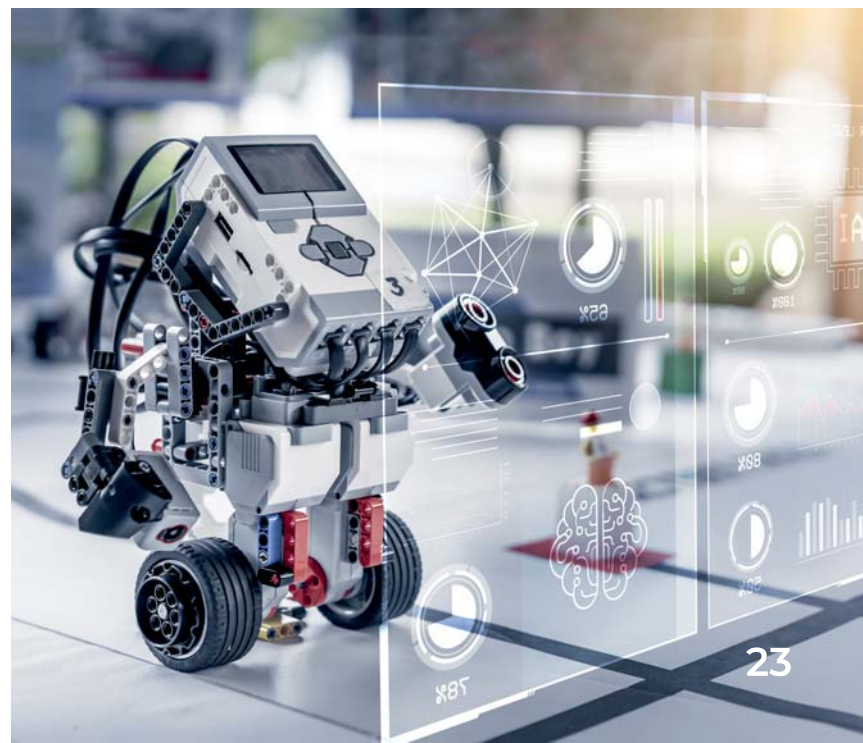
DIGITAL LABS

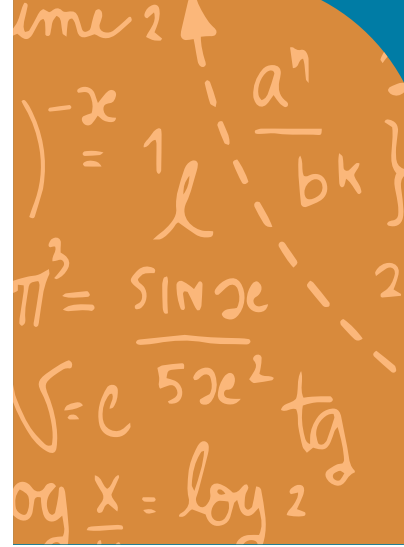
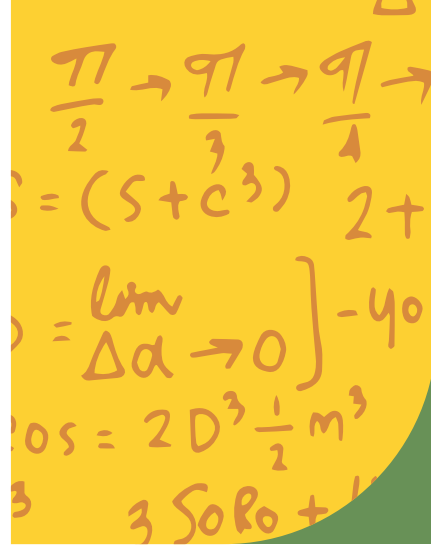
A well-designed and separate computer lab for kids and seniors, access to most sought-after software and learning materials.

ROBOTICS LABS

When students program physical robots, it becomes easier for them to understand the intricacies and capabilities of robots. They learn the skills needed to create precise and accurate instructions and have fun while learning valuable lessons.

Be it honing creativity amongst learners, motivating them to innovate, or making them future-ready, Robotics Lab is all about empowering learners.





WORKSHOP

Addressing Curiosity and Taming everyday machines and gadgets, what we aim to teach here.

The workshop shall provide hands-on, creative ways to encourage students to become conversant, design, experiment, build, and invent as they deeply engage in science, engineering, and tinkering.



ART STUDIO

Art Labs offer a real point of difference, and our classes are taught by practicing artists. We strive to foster imagination and artistry in our classes by inspiring students to create. We pride ourselves on taking a traditional atelier approach and all our tutors believe you are never too young to learn and explore your talent.

ASTRONOMY LAB

Whole Planet eyes this topic now, our one of a kind "Space Centre Lab" boasts of advanced simulation equipment, life-size displays and one of the best ground-based telescopes to enable seamlessly, guided explorations of the universe.





INDOOR AUDITORIUM- TRAINING HALL



AUDI-1

Big enough to accommodate eight classes together, this temperature-controlled in-house facility to be used for World Cinema, Training Sessions, Lectures, Collaborations, etc.

AUDI-2

Equipped to accommodate the entire school in one go, created for general sessions or annual events.

“EDUCATION IS
THE PROCESS IN
WHICH WE
DISCOVER THAT
LEARNING ADDS
QUALITY TO OUR
LIVES. LEARNING
MUST BE
EXPERIENCED.”
WILLIAM GLASSER



COMMUNICATION & CONNECTIVITY

The state-of-art facilities are installed to keep up the line of communication live, stable, and constant. Dedicated App along with a highly encrypted ERP system to ease out the flow of communication between the School: Students and School :Parents.



LUNCHEONETTE

The school has a huge hygienic refectory where students shall mindfully in-take their safe and nutritious vegetarian meals prepared by professional Chefs. We understand; It caters to the most essential requirement of human being.

SPIRITUAL CENTRE

Dedicated space for self-exploration with inner peace, with our yoga and meditation sessions.

"Believe in your infinite potential. Your only limitations are those you set upon yourself."



AMPHITHEATRE

Amphitheatre took its name from the Greek 'Amphi', referring to the seating "around" or "on both sides" of a performance space. We allow kids to explore themselves in the lap of nature and re-create their creativity.

SPORTS ACADEMY

Will call it 'Academy' and not another facility. Goes by name, having multiple Indoor and Outdoor professional-level tracks and floors to cater to almost all the sports played in our country. The campus has a very spacious and secured separated Indoor-Outdoor kindergarten play area along with "Harmony Park" for our young member to Play, Learn and Enjoy.





SCHOOL HOMES



Keeping in mind our goal to promote individual personal development, our boarding provision contribute effectively to providing students with the skills and knowledge necessary to live their lives to the full.

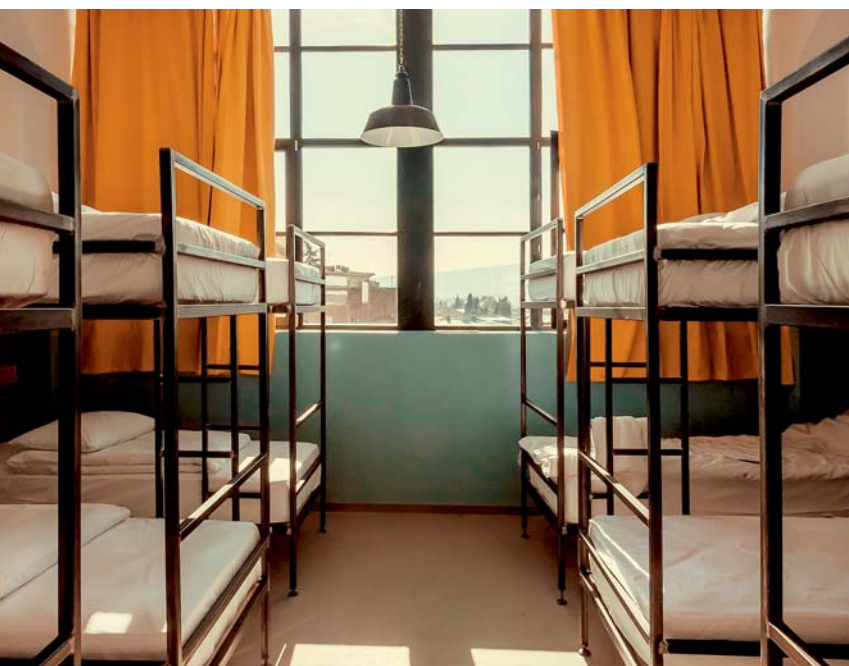
Boarding staff are supposed to know each boarder well individually and provide a high level of care for them.



FOOD

Again, this is our seriously focused agenda “Nutritious Homely Food”.

Detailed food requirements are taken care of 5 food times in a day, including those with special dietary, medical, or religious needs, are provided with vegetarian meals keeping in mind, adequate nutrition, hygiene, quantity, quality, choice, and variety. All meals are served in the **Annapurna Dining Hall**, which is connected through an All-Weather covered corridor from the Boarding Home-Till School.



ACCOMMODATION

Temperature-controlled independent beds, cupboards and study racks are assembled to meet the complete needs of a boarder.

Washroom facility in the proportion of 2:1 which facilitates that no kids are waiting for their turn.

ACTIVITIES

Daily Evening activity and weekend outings include in the itinerary of a border.

There is a suitable range of activities both after school and at weekends. Boarders have access to both indoor and outdoor facilities and indoor recreational areas.

Local facilities are free for use, and they have access to news and information through our separate home library.

LOGISTICS

Professional House Keepers and Launderers are engaged to maintain required cleanliness and hygiene.

Storage facilities for clothing and personal belongings are independent, adequate, and secure.

COMMUNITY

The Bhavani School Boarding is a close community where students (by their own testimony) make friends for life, share an extraordinary rapport, and are given duties and responsibilities so that they make an active contribution towards the Boarding environment and Boarding life.

COMMUNICATION

Each Room has independent One-Way-Incoming Telephone Connectivity, as we have a strict No Cell phone policy inside the campus. Either way connectivity possible without any latency at pre-determined timelines.

SAFEGUARDING

The school has thorough written child protection and safety policy, which can always be reviewed on our site.

FOR PARENTS, SCHOOL HOMES ARE THE BEST WAY OF TRAINING THEIR CHILDREN IN LIFE SKILLS SUCH AS DOING THEIR DAILY CHORES AND LEARNING THE BASICS OF LIFE TO PREPARE



SPORTS ACADEMY : THE NEED OF THE TIME

The Bhavani Sports Academy is an Integrated Independent Facility for Sports and Physical Fitness, aiming to have Physically and Mentally Fit Indian Kids and to nurture aspiring student as professionals.


Daily Sports Class being compulsory as school policy, Professional specialized Coaches are engaged for different sports and different levels.

The School offers a flexible educational curriculum that provides a tailor-made academic schedule to athletes, built around their sporting commitments.

We encourage and provide means to our students to balance their pursuit for sporting excellence without compromising on their academics.

Swimming is a compulsory skill which we aim to teach students at the elementary age.

 **World Class Sports Infrastructure, one of the finest and biggest in India**

 **Sports Gallery Big Enough to Accommodate whole school, separate changing rooms, Pavilion.**

 **Integrated Sports Complex – Indoor-
Outdoor**

SPORTS FACILITIES: OUTDOOR



Engaging in outdoor activities builds the right foundation for children so that they become more productive and well-rounded adults in the future. These activities help children improve their physical, emotional, social, and mental health.

- ❁ Athletics
- ❁ Cricket
- ❁ Football
- ❁ Golf
- ❁ Hockey
- ❁ Kabaddi
- ❁ Kho-Kho



- ❁ Kids Play Area
- ❁ Rappelling
- ❁ Sand Pit
- ❁ Lawn Tennis
- ❁ Skating Rink-Roller
- ❁ Soccer
- ❁ Volleyball



“OBSTACLES DON’T HAVE TO STOP YOU. IF YOU RUN INTO A WALL, DON’T TURN AROUND AND GIVE UP. FIGURE OUT HOW TO CLIMB IT, GO THROUGH IT OR WORK AROUND IT.”

- MICHAEL JORDAN



“I WILL KEEP SMILING, BE POSITIVE AND NEVER GIVE UP! I WILL GIVE 100 PERCENT EACH TIME I PLAY. THESE ARE ALWAYS MY GOALS AND MY ATTITUDE.”

- YANI TSENG



SPORTS FACILITIES: INDOOR



According to related researches, the reason why children like playing video games are that they can get fun challenges, relieve their stresses, as well as establish companionship with other players. However, all of these are just a substitute for playing in a playground. In other words, children can get all of these done perfectly in a more healthy and happier environment while enrolling in active indoor activities.

-  Aerobics
-  Badminton
-  Basketball
-  Billiards
-  Chess

-  Gymnasium
-  Karate
-  Kids Play Area
-  Splash Pool
-  Swimming
-  Table Tennis
-  Throwball



Bhavani School Houses

Vindhya

Motto: 'Rise and Reach Higher'

Himachal

Motto: 'Scale the Impossible'

YAMUNA

Motto: 'Achieve with Resilience'

Ganga

Motto: 'To be Responsible and Sensible'

House names are inspired by the lyrics of
our National Anthem with Pride and Dignity.

BEYOND ACADEMICS: CORE CLUBS



The School has Clubs that organize various activities to develop the skills and extract the best out of every child. These scholastic and co-scholastic clubs are a great way to explore the interest of any student or even develop new ones. The Clubs are:

ART AND CRAFT

The Art Club allows students with a shared interest in art to gather and create art. These art projects provide platforms for pupils to enhance their creativity and self-expression, and to gain a greater understanding of concepts and ideas in art.



ASTRONOMY

Astronomy Clubs in schools are the building blocks for preserving that passion and interest amongst students. Providing proper resources and information to curious minds is the stepping stone in the making of future astronomers and scientists.

BOOK READING

Having a book club is a safe space to discuss texts that can support children to become more confident, refine their opinions, widen their reading repertoire and so much more.



CULINARY

The Culinary Arts Club is created to stimulate, foster, and promote students' interest in the culinary arts. It is our desire to teach different cooking techniques, explore the professional food service industry, and most importantly provide students a fun and creative outlet while developing leadership and cooperation skills.

CULTURE AND EVENTS MANAGEMENT

Students can show case their talents, plan events, promote performing acts and discover their inner potential. The Bhavani School nurtures students who are musically inclined through this club. Besides accommodating and cultivating a diverse range of musical tastes, the club also provides voice coaching, sessions in musical notation, opportunities to learn to play instruments and compose original scores.

LITERARY AND DEBATING CLUB

Shakespeare has written "To be or not to be? That is the Question." The Bhavani School has the goal of channelizing students' naturally inquisitive and sometimes quite spirited "know-it-all" into a positive learning assignment. Debates offer that natural avenue for teachers to facilitate analytical thinking by tapping the students' natural talent to question and to differ in their opinions. This Club will aim at imparting skills for the development and enhancement of the personality of students and to improve communication and analytical skills.



FITNESS

The Fitness Club is a year-round club for school students who possess an interest in physical fitness. The club concentrates on overall physical wellness through proper nutrition, workouts, and stretching.

MATHEMATICS CLUB

Maths clubs are dedicated extra-curricular maths get-togethers that breathe new life into maths beyond the classroom. This is helpful to the students in having an idea of the practical utility of mathematics in addition to creating their interest in mathematics.



HISTORY CLUB

This club will aim at inculcating interest in children regarding the history of human civilization, right from the historic period to the present. Discussion, discoveries and appreciation of history and its impact on the human society will be the main focus. In the long run this club would be able to integrate itself with the amnesty international and take up global matters and try and find solution for them.

MODEL UNITED NATIONS

MUN is an extra-curricular activity in which students typically role-play delegates to the United Nations and simulate UN committees. Students that are part of the MUN club at The Bhavani School engage in an authentic simulation of the United Nations by learning about the system, the skills of debate, compromise, conflict resolution, and negotiation. MUN team members also have fun learning about the workings of world diplomacy through the lens of current world events!



NATURE & GARDENING CLUB

The Nature and Gardening Club aims at inculcating an appreciation of nature among students and encouraging them to participate in a variety of conservation initiatives. Its efforts include inviting leading environmentalists to the school to talk to students and sensitize them to the opportunities and challenges in addressing environmental issues, organizing an annual tree-planting day, and participating in important nature-oriented programs.

PHOTOGRAPHY CLUB

Photography Club aims to nurture students to develop keen observation skills of their space and environment, using photography as a medium to tell their stories and communicate their ideas.



QUIZ CLUB

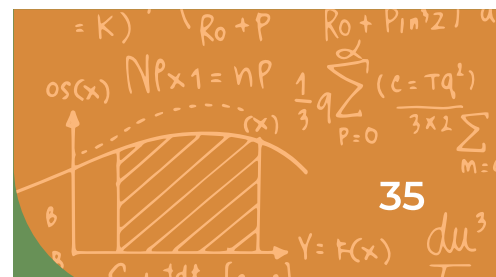
Quiz Club is an interactive zone wherein the students keep themselves abreast of times by bringing one current affair news item from the last week and sharing it with the entire class. Students participate, prepare and host quizzes on various topics. The objective of this club is to foster a desire for knowledge, to expand the intellectual, mental and creative ability of the students while infusing a sense of healthy competition among them.

ROBOTICS CLUB

Robotics club is a year-long robotics program aimed at implementing technology-enhanced learning in classrooms. It aims to promote robotics as a tool for the application of concepts learned by students in classrooms using STEM (Science, Technology, Engineering, and Mathematics) integration by creating multiple intelligence-based learning environments.

SCIENCE CLUB

The Science Club is the place for students who are interested in science to learn about all scopes of science from medicine to chemistry to physics to the environment. We discuss how to use this conceptual basis for applications in the real world.



SCHOOL BAND

The Bhavani School Band Program provides excellent opportunities for students with an interest in developing their musical talents. The concert bands play at football games, basketball games, pep rallies, concerts, contests, and at various functions throughout the year.



SCOUTS AND GUIDES

The Mission of Scouting and Guiding is to contribute to the education of young people, through a value system based on the Scout Promise and Law, to help build a better world where people are self-fulfilled as individuals and play a constructive role in society. The vision of Bharat Scouts and Guides is to be a globally visible, consistently growing, self-reliant premium youth movement that is gender-balanced, vibrant, and responsive to trends, Providing young people with the value-based, attractive, and challenging youth program, through competent leaders, effective communication, optimum use of technology and efficient management.

SOCIAL SERVICE

The Bhavani school strives to provide a range of social service opportunities that will allow its boys and girls to expand their understanding of social issues and consider their role in finding solutions to community concerns. The Social Service Club utilizes four "impact areas" to structure its programs. These are children and youth, environmental protection and preservation, homelessness and hunger, and education and literacy.



SPORTS

We, the Sports Club at The Bhavani School, work towards enabling every student to explore and enjoy the thrill of sports through various events. We aim to increase camaraderie among students through the medium of sports while emphasizing the importance of a healthy lifestyle. We encourage and provide means to our students to balance their pursuit for sporting excellence without compromising on their academics.





YOU THE PARENTS GET INVOLVED



At The Bhavani School, you are encouraged to be involved. The school strives to make communication easy and to respond to your questions in a timely fashion and makes information about policies readily available.

We work to effectively handle anything you might be concerned about and strive to provide you with any other information you might need. Parent questionnaires are regularly undertaken. Our regularly updated website, ERP and School Application provide you with access to news and forthcoming events and we publish regular electronic newsletters. Parents often comment on the easy access they have to the Head Team – indeed, the level of communication between parents and staff is exceptional.

As parents, you are provided with a contact board outlining the structure of the school including the Board of Governance and lines and channels of operation.

There is also available a school board showing administrative and teaching functions.

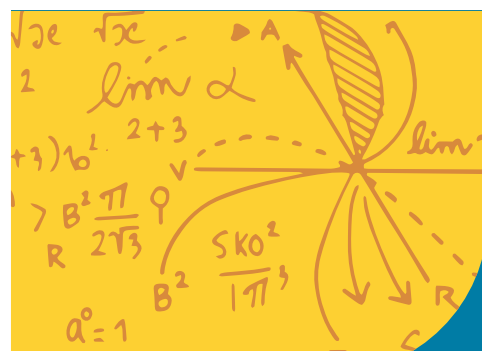
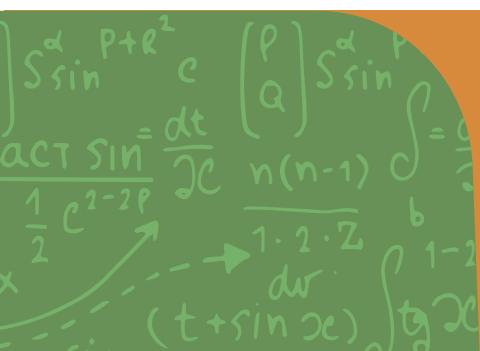
Apart from working closely with Heads of Schools and the Trainers, we also ensure that professional relationships are maintained between yourselves and staff and that your interests and concerns are responded to in an appropriate manner.



SCHOOL REPORTS

Written school reports in Hard/ Soft format are issued quarterly to you and Parents' Evenings will be held twice yearly.

Formal career interviews involving you as parents will be held with Class 10 students prior to them naming subject choices for Class 11, around which the entire Senior School timetable is then constructed.



PARENT AND SCHOOL PARTNERSHIP

At The Bhavani School, you are encouraged to actively engage yourselves with the school so that you remain integrated with the school's vision and mission.

Various events will be planned keeping you in mind so that we can have opportunities to associate and understand each other.

We look forward to welcome you as a Parent!

Feel free to contact Admissions if you have any questions about this prospectus or the school!





ESSENTIAL INFORMATION

The school policy is academically non-selective while in taking student admissions.

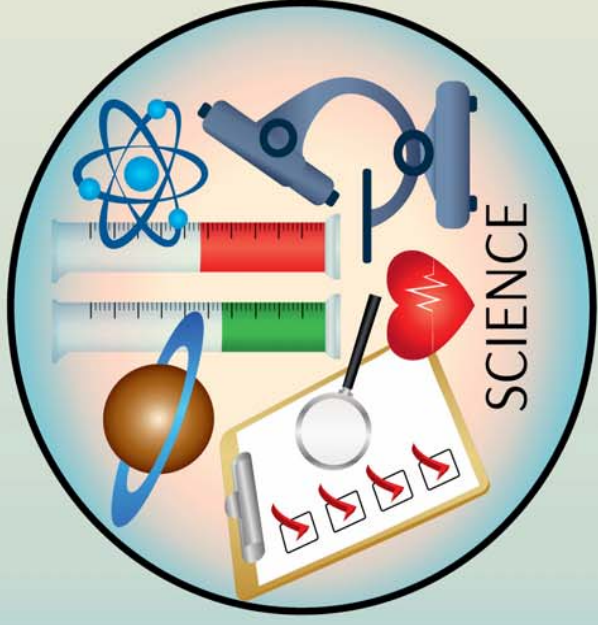
We believe that every child is unique in their own way, and this needs to be nurtured ahead.

For all queries and information relating to admissions, please contact:-

***touch@bhavanischool.com or call
73279 42700 | 73269 42700***

Complete admission process shall be done over the web along with online fee collection through an SSL encrypted payment gateway. We have a policy of ***Cashless Mode of Transaction.***

Please also view the school's website at ***www.bhavanischool.com*** for detailed information about school policies and other information.



SCIENCE



TECHNOLOGY



ENGINEERING



MATHS

STEM EDUCATION



SCHOOL IS A BUILDING
WHICH HAS FOUR
WALLS WITH
TOMORROW INSIDE.



**BHAVANI
SCHOOL**

CENTRE FOR LEARNING

Sergarh, Balasore - 756060, 
Odisha, India

touch@bhavanischool.com 

www.bhavanischool.com 

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